

TOOLKIT LEARNING OUTLINE

Happy Schools Diagnostic Toolkit

Implementation, interpretation, and evidence use for school wellbeing diagnostics.

Designed for adult professionals and curious learners. Original AdriaMont Institute material, adapted from expert teaching, research, and professional practice.

A learning outline based on the Happy Schools Diagnostic Toolkit promotional and guidance materials. The AdriaMont version focuses on how adults can understand diagnostic toolkits, implementation guidance, and evidence-informed improvement planning.

STATUS	Available learning session
FORMAT	Toolkit orientation, training session, or implementation guide
AUDIENCE	Researchers, education teams, school-improvement professionals, program managers
SOURCE BASE	Happy Schools Diagnostic Toolkit promotional presentation and guidance manual
PUBLIC VERSION	Uses original public examples and excludes sensitive implementation details

Source and privacy note: This is framed as an original AdriaMont learning session about diagnostic implementation and evidence use.

Module route

- 01 What a diagnostic toolkit can and cannot do.
- 02 Preparing implementation: stakeholders, timing, consent, data quality, and communication.
- 03 Reading results: indicators, patterns, limitations, and practical meaning.
- 04 Turning findings into school improvement priorities.
- 05 Reporting and learning loops: from data collection to action and follow-up.

Companion materials

- Implementation readiness checklist.
- Toolkit interpretation guide.
- Action planning worksheet.
- Researcher information brief.

Use this as a bookable toolkit orientation for teams that need evidence-informed improvement planning.